



18th-24th January
How can we show our
thanks to those who
help us?

Vocabulary

- Applause – the noise made by a group of people clapping their hands to show approval.
- Appreciation – recognising and enjoying the good qualities of someone or something.
- Encourage – give support, confidence or hope to someone.
- Extend – if you extend an event or activity to a larger group of people it will also include them.
- Gratitude – a feeling of thankfulness or appreciation.
- Initiative – an act or strategy that has the intention of solving a problem or improving a situation.

What's going on this week?

Look at this week's poster on the first page.

The celebration for NHS staff, formally known as 'Clap for Carers', returned under the new name of 'Clap for Heroes' on the 7th of January, announced by the initiative's founder, Annemarie Plas.

The weekly applause for front-line NHS staff and other key workers ran for 10 weeks during the UK's first coronavirus lockdown last spring.

This time the initiative is celebrating not just NHS and key workers but also extends to home-schooling parents, those who are shielding and all who are pushing through this period.



Main Question:

How can we show our thanks to those who help us?

Watch this virtual assembly video from Picture News. Click on “Watch our Virtual Assembly”.

<https://www.picture-news.co.uk/discuss/2021-01-15/>



Look at the speech bubbles. They share how some people feel about the 'Clap for Heroes' initiative. What do you think? Out of the four responses, which one is closest to yours?

I think clapping for our heroes is brilliant. It is a wonderful way to show our appreciation and thanks. We can celebrate the work people are doing and the sacrifices they have made. It also gives us a sense of community - on our street, in our town, in our country. It is a time when we can come together without actually coming together.

Angelika



I actually think that if celebrating and clapping for heroes on a Thursday helps someone feel positive and gives them a way to say thank you then they should do it. If they don't want to take part then that is fine also.

Jimmy

I will not be taking part in clapping for our heroes as I don't think there is any point. I think key workers would prefer that I show my appreciation by following the rules and staying at home.

Dasia

I took part in the 'Clap for Carers' the first time around but I am not going to take part in clapping for our heroes as I feel like this time round it has caused more of a divide in our community as everyone has different opinions about it.

Connor

KS1 Follow up activities

Think about a time when **somebody has clapped for you** - use the ideas below to help.

- When was it?
- Where were you?
- Why did they clap?
- Who clapped for you?
- Did you enjoy being clapped for?
- How did it make you feel?

Clapping to celebrate your birthday! Often, once you blow out your candles, people clap.



When we are awarded with a certificate, people clap to help us celebrate and show their support.

After a performance, the audience claps to show they enjoyed it.



People clap sports competitors when they finish their race or match. They might clap to celebrate the winner, for someone completing the race, for someone taking part or to provide encouragement or support.

Use pictures, words and sentences to share your clapping experience.

KS1 Follow-up activities

Have a go at **clapping**, then think about the following:

- What did it sound like?
- Was your clap slow or fast?
- Was your clap loud or soft?
- Does your clap have a steady beat?
- Does your clap have a rhythm?
- Do you think how you clap can mean different things?

Discuss how **a loud, fast and enthusiastic clap** might show that you really like something or have really enjoyed it.

Explain we can also **use our hands** to compose a piece of music. Explore other ways your hands can make a sound e.g. clicking, rubbing, using them to tap other body parts and create your own piece.

KS2 Follow-up activities

Think about somebody who has been your hero this year.

- Who is your hero? A key worker, a parent, a friend?
- What do they look like? Think about physical appearance.
- What are they like? Describe their personality e.g. bubbly, hardworking, courageous.
- Why are they your hero? Have they helped others? Have they made sacrifices?

Record **ambitious adjectives** that you could use before **creating a description of your hero**. You could organise your ideas into paragraphs or as a fact file. Include a picture/drawing!



KS2 Follow-up activities

Try these **maths questions** linked to 'Clap for Carers'.

The first 'Clap for Carers' was 10 weeks long.

- How many days in a week?
- How many days in 10 weeks?
- How many hours in a day?
- How many hours in 10 weeks?



There are 4 houses on your street, each with a family of 5.

- How many people clapped in total?
- Each person clapped for 2 minutes, how many minutes did they clap in 10 weeks?

Have a go at creating your own questions for someone else to answer!

Reflection

- People sometimes clap to celebrate something or someone. This can help to show they have enjoyed or appreciated something or to encourage or thank someone.
- There are many ways we can show our thanks and gratitude to others. Both the 'Clap for Carers' and the 'Clap for Heroes' initiatives provide people with a way to publicly show their support and thanks.
- Different people have different opinions about the 'Clap for Heroes' initiative. Not everyone will agree all of the time. Sometimes we have to agree to disagree.



British Values

18th – 24th January 2021

Mutual Respect and Tolerance

Every individual has their own idea about how to say thank you to others. I respect the fact that their ideas may not be the same as mine.

Extra - This Week's Useful Websites:

- This week's news story

www.bbc.co.uk/news/uk-55561108

This Week's Useful Videos:

Clap for Heroes: Week 1

www.youtube.com/watch?v=odI7PrJCIE8